

PRATHOM 1 (Mrs. Napasiri)

COMMUNICATION OBJECTIVES					NOUNS			
<p>Unit 1</p> <ul style="list-style-type: none"> introduce yourself exchange greetings and introductions identify red, green and blue identify numbers 1-10 identify classroom objects understand simple classroom commands identify circles <p>Unit 2</p> <ul style="list-style-type: none"> identify people identify family members talk about family say letters of alphabet distinguish capital/lower case letters <p>Unit 3</p> <ul style="list-style-type: none"> identify/describe parts of body identify colours differentiate between big/small differentiate between long/short <p>Unit 4</p> <ul style="list-style-type: none"> identify items of clothing say what you're wearing name favorite colours/clothes identify colours follow instructions 	<p>Unit 5</p> <ul style="list-style-type: none"> identify rooms/objects in a house describe a home identify actions identify locations identify shapes (circle/square/triangle/rectangle) <p>Unit 6</p> <ul style="list-style-type: none"> identify/describe animals identify animal noises/actions <p>Unit 7</p> <ul style="list-style-type: none"> say your age name days of week talk about parties identify foods talk about things you've got/want <p>Unit 8</p> <ul style="list-style-type: none"> identify/describe toys talk about things you want identify numbers 11-20 request/thank using please/thank you <p>Unit 9</p> <ul style="list-style-type: none"> identify activities describe how people feel say what you want use polite requests introduce yourself give personal information 	<p><i>greetings</i></p> <p>goodbye good afternoon good evening good morning good night</p> <p><i>family</i></p> <p>baby brother father mother sister</p> <p><i>days</i></p> <p>Monday Tuesday Wednesday Thursday Friday Saturday Sunday</p> <p><i>body</i></p> <p>arm ear eye face finger foot hair hand head knee leg mouth nose toe</p> <p><i>clothes</i></p> <p>belt cap dress hat</p>	<p>jacket shirt shoes skirt socks sweater t-shirt trousers</p> <p><i>home</i></p> <p>armchair bedroom computer dining room kitchen lamp living room television wardrobe</p> <p><i>animals</i></p> <p>beetle bird butterfly cat cow dog duck elephant fish frog hen hippopotamus horse lion monkey rabbit snake tiger worm zebra</p>	<p><i>school & class</i></p> <p>school flower tree flag playground car teacher student man woman boy girl friend book desk chair table door window wall floor whiteboard marker picture clock fan box bag pen pencil ruler colour pencil eraser</p> <p><i>shapes</i></p> <p>circle square triangle rectangle</p>	<p><i>toys</i></p> <p>bike doll ball boat kite block marble/s skates skipping rope balloon swing slide plane teddy bear yo-yo</p> <p><i>fruit</i></p> <p>apple orange mango banana coconut papaya</p> <p><i>food & drink</i></p> <p>cake cookie/s hamburger hot dog ice-cream juice milk pizza sandwich noodle fried rice soup water</p> <p><i>numbers</i></p> <p>1-20</p>			
<p>VERBS</p> <p>catch cook crawl eat dance</p>	<p>drink fly jump kick play</p>	<p>read ride run sing sit</p>	<p>skip sleep stand swim throw</p>	<p>walk watch</p>				
MORE GRAMMAR								
<p>black blue brown colour green orange pink purple red white yellow</p>	<p><i>adjectives of colour</i></p>	<p>behind in in front of near on under</p>	<p><i>prepositions</i></p>	<p>it is a/an this/that/these/those singular/plural</p>	<p><i>articles & nouns</i></p>	<p>who/what/when/how is this a + yes/no answer <i>subject pronouns</i> I/you/he/she/it</p>	<p><i>question words</i></p>	<p><i>verbs present simple/present continuous</i> is/am/are has/have common 'daily life' verbs <i>possessive adjectives</i> my/your/his/her</p>

PRATHOM 2 (Miss Benjaporn)

COMMUNICATION OBJECTIVES				NOUNS				
Unit 1 <ul style="list-style-type: none"> say greetings and introduce yourself create short conversations use colour words use numbers 1-20 use words for some everyday activities understand classroom instructions 								
Unit 2 <ul style="list-style-type: none"> use numbers 1-100 count in tens use words for objects in park identify location identify actions 								
Unit 3 <ul style="list-style-type: none"> identify family members identify rooms in house identify household objects talk about home talk about the present time describe locations with in/on/under 								
Unit 4 <ul style="list-style-type: none"> name buildings in a community write names of buildings describe locations answer riddles make up riddles 								
Unit 5 <ul style="list-style-type: none"> identify community workers associate places/vehicles with workers express wants 								
VERBS blow eat go to bed open swing brush feed go to school play walk button up find have a bath put on wash clap fly have a shower rent watch TV climb get dressed hide see work comb get up hug sing dance give jump slide do my homework go know sneeze drive ho home lose swim								
MORE GRAMMAR <i>adjectives of colour</i> blue black brown green orange pink purple red white yellow				<i>adjectives of size</i> big long short small tall <i>prepositions</i> behind between in front of in next to under <i>verb tenses</i> infinitives present continuous present gerunds (...-ing) present simple past simple auxiliaries - can/do imperatives <i>other</i> always/never how many? there is/are				
				Unit 6 <ul style="list-style-type: none"> name days of week describe locations create short conversations generate questions describe daily routine identify morning/afternoon/evening/night tell time on hour name actions identify items of clothing 				
				Unit 7 <ul style="list-style-type: none"> name foods/drinks associate eat/drink with food/drink distinguish between food/drink express likes/dislikes offer/order food use polite expressions 				
				Unit 8 <ul style="list-style-type: none"> identify/describe animals say what actions animals can/can't do answer questions affirmatively/negatively name parts of animal bodies 				
				Unit 9 <ul style="list-style-type: none"> name months of year say what you do to celebrate discuss frequency of actions plan a celebration 				
				greetings <i>good morning</i> good afternoon good evening goodbye hello name nickname say <i>numbers</i> 1-100 <i>park</i> bench flower park slide swing tree bird footprint balloon beetle kite ball <i>home</i> bathroom bedroom bookcase chair clock cooker curtain dining room drawer fridge kitchen lamp living room phone sofa sink TV table wash basin window <i>family members</i> aunt brother cousin father grandmother grandfather mother parents sister uncle <i>pets</i> bird cat dog fish guinea pig hamster rabbit turtle <i>places</i> bank cinema fire station hospital police station post office restaurant school supermarket toy shop video shop <i>community</i> city building fire engine horn police car police siren street town trip van wheel <i>workers</i> bus driver doctor firefighter nurse police officer postman shop assistant teacher waiter waitress <i>days</i> Monday Tuesday Wednesday Thursday Friday Saturday Sunday <i>stationery</i> pencil pen eraser rubber coloured pencil sharpener ruler book notebook pencil case <i>meals</i> breakfast lunch dinner <i>clothing</i> belt cap dress gloves hat jacket jeans pants pyjamas shirt shoes shorts skirt socks t-shirt trousers <i>food</i> bread cake cheese chicken chocolate cookie dessert food hamburger hot dog ice cream main course menu pudding rice sandwich soup spaghetti fruit & vegetables apple banana carrot fruit lettuce potato tomato vegetable kangaroo lion monkey seal tail tiger zoo zookeeper <i>months</i> January February March April May June July August September October November December <i>celebrations</i> birthday candle celebration door game parade party picnic present zoo animal bear camel elephant giraffe hippopotamus				

Prathom 3 (Miss Tipwaree)

COMMUNICATION OBJECTIVES				NOUNS				
Unit 1	<ul style="list-style-type: none"> use classroom language identify and talk about daily activities tell the time on half and quarter hours say when activities are done 		<ul style="list-style-type: none"> talk about today's/yesterday's weather describe habitats/climates 	<ul style="list-style-type: none"> Unit 6 say what things feel, look, sound, smell and taste like identify parts of body talk about today/yesterday 	<ul style="list-style-type: none"> Unit 7 identify kinds/quantities of food express likes/dislikes make/accept/reject polite offers say what you eat at specific meals 	<ul style="list-style-type: none"> Unit 8 describe healthy habits talk about frequency of habits talk about what you ate/drank tell the time read/discuss good health rules write a letter 	<ul style="list-style-type: none"> Unit 9 describe a TV programme/film identify kinds of TV programme say what you watched on TV express/explain likes/dislikes read/talk about a TV guide read/write a film review tell a story 	<ul style="list-style-type: none"> occupations globe spoon cherry clothing accountant paper clip kettle coconut belt actor pencil case toaster durian blouse actress schoolbag tray grapes coat architect scissors living room jackfruit dress artist scotch tape air conditioner longan earring baker shelf armchair mango jacket butcher staple curtain mangosteen pajamas/pyjamas carpenter text book/s rug orange pants cashier waste (paper) basket sofa papaya ring chef body stereo pineapple sandals cook ankle telephone pomelo scarf dentist back television rambutan shirt doctor cheek vase roseapple shoes dressmaker chest bathroom strawberry shorts engineer chin bath mat watermelon skirt farmer elbow bathrobe vegetables socks firefighter eyebrow bathroom broccoli sunglasses fisherman face faucet/tap cabbage swimsuit gardener finger mirror celery t-shirt hairdresser head shampoo corn watch housewife hip shower carrot shapes janitor knee sink/wash basin cucumber circle lawyer mouth soap green bean oval model neck sponge lettuce rectangle mechanic nose toilet lime square nurse palm toilet paper onion triangle numbers painter shoulder tooth brush potato 1-1000 pharmacist stomach towel rack/rail spinach animals traditional holidays photographer tooth/teeth waster basket/bin park animal Buddhist Lent Day plumber thumb bench bear Chakri Day policeman toe bicycle buffalo Chulalongkorn Day receptionist waist bike rack butterfly Constitution Day salesman wrist grass camel Christmas scientist kitchen jogging path donkey Coronation Day secretary bowl merry-go-round elephant Election Day student cutting board picnic hippopotamus Her Majesty the Queen's Birthday tailor dishwasher sandbox kangaroo teacher fork seesaw octopus His Majesty the King's Birthday truck driver glass sidewalk parrot vet knife skateboard penguin Labour Day waiter microwave (oven) slide rabbit Makha Bucha Day classroom napkin swing sheep New Year's Day brush oven water fountain tiger Plowing Ceremony chalk plate fruit turtle Songkran crayon refrigerator apple whale Valentine's day duster rice cooker banana zebra Wisakha Bucha Day
VERBS answer call fall hold play (the steal wai arrive can feed (the animals) guitar) study wake ask carry jump iron the clothes practise (the sweep (the walk (the dog) be catch find keep piano) floor) want have choose fly know put swim wash (the be able to clean (the forget learn read take a bath dishes) become room) get dressed leave ride take a shower watch (TV) begin close get off the bus lend run turn on the water bite come get on the bus light say light weep blow cook (dinner) get up like see turn off the will break cut give listen to (the set (the table) light win bring dig go to bed radio) send teach work brush your do (homework) go live sing tell write teeth draw grow look sit think build dream hang make the bed sleep throw button your drink have dinner meet smell touch shirt drive hear must speak understand buy eat hit open spell visit stand				MORE GRAMMAR adjectives of feeling frightened sick medium orange rectangular next to verb tenses afraid glad sleepy large pink square between present simple amazed happy surprised (extra) small purple triangular nouns & pronouns present continuous angry hungry teary adjectives of colour prepositions countable & uncountable past simple bored hurt thirsty beige white in singular & plural future confused jealous tired black on subject & object pronouns question form (be/have/can) disgusted nervous upset blue under adjectives question words embarrassed proud well brown behind possessive/comparison who/where/what/when/why/how enjoyable sad adjectives of size gray/grey circular in front of telling the time excited scared (extra) large green oval/oval shaped beside				

Pratham 6 (Miss Kulwadee)

COMMUNICATION OBJECTIVES																									
Unit 1	<ul style="list-style-type: none"> discuss favourite performers discuss famous people talk about events in the past read a short biography complete time lines make a personal time line research the life of a famous person write interview questions ask/answer questions 	Unit 5	<ul style="list-style-type: none"> learn the names on the planet in English learn facts about the planets make comparisons read a story about an imaginary trip to a planet write a story about an imaginary trip to another planet 	Unit 6	<ul style="list-style-type: none"> discuss adventure stories narrate past events say what one would/wouldn't like to do name leisure time activities 	Unit 7	<ul style="list-style-type: none"> talk about games/contests discuss records ask/answer information questions talk/read/write about sports stars organize a classroom Olympics read a book review write personal records 	Unit 8	<ul style="list-style-type: none"> discuss signs/signals discuss non-verbal communication make suggestions write/follow written instructions give/follow oral instructions read/write a poem 	Unit 9	<ul style="list-style-type: none"> plan/put on a talent show discuss entertainment state opinions read/write reviews share information about personal talents conduct a survey follow instructions 														
Unit 2	<ul style="list-style-type: none"> talk about personal experiences fill in a personal questionnaire read a friendly letter write a pen friend letter conduct a class survey make a personal memory box write a personal story identify 	Unit 3	<ul style="list-style-type: none"> discuss careers talk about career aptitudes talk about career requirements apply knowledge about oneself to careers interview someone 	Unit 4	<ul style="list-style-type: none"> make predictions read a magazine article talk/write about the future interpret/discuss futuristic pictures say a poem conduct an opinion poll make a time capsule plan/put on a radio interview show 	Unit 1	<ul style="list-style-type: none"> get grow (up) join know make meet shake study write 	Unit 2	<ul style="list-style-type: none"> act bat be bowl buy climb 	Unit 3	<ul style="list-style-type: none"> collect decorate do eat fall forget go have jump know learn live lose make play race 	Unit 4	<ul style="list-style-type: none"> ride rid see study take care of talk throw visit win would rather 	Unit 5	<ul style="list-style-type: none"> explain organise recognise sell solve talk translate understand work write 	Unit 6	<ul style="list-style-type: none"> canoe chase crash could disappear may might rehearse 	Unit 7	<ul style="list-style-type: none"> sense will attach exist pass rotate tie 	Unit 8	<ul style="list-style-type: none"> sink snap snorkel turn over arrange collect earn guess judge participate practice print publish recycle retire 	Unit 9	<ul style="list-style-type: none"> score sign up skim spell suggest break communicate decode exchange express make sense must stand for stand out translate 	Unit 1	<ul style="list-style-type: none"> work out arrange babysit be good at decorate play (a musical instrument) recite serve
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LEARNING STRATEGIES & THINKING SKILLS

The following strategies/skills (listed in alphabetical order) are developed throughout this course:

Pratham 1	<ul style="list-style-type: none"> • apply prior knowledge • classify • compare/contrast 	<ul style="list-style-type: none"> • draw conclusions • follow instructions • make associations 	<ul style="list-style-type: none"> • make comparisons • make connections • relate parts to the whole 	<ul style="list-style-type: none"> • sequence • synthesise information • use illustrations 	<ul style="list-style-type: none"> • use selective attention
Pratham 2	<ul style="list-style-type: none"> • alphabetise • apply prior knowledge • classify • compare/contrast • compose a story plot • cooperate with peers • draw conclusions 	<ul style="list-style-type: none"> • generalise • identify details • identify realism/fantasy • identify with characters • make associations • make connections to real life • memorise for future reference 	<ul style="list-style-type: none"> • note details in illustrations • present information on a graph • preview • predict using key words • problem-solve • reason deductively • reflect/self-assess 	<ul style="list-style-type: none"> • re-read/revise a written product for detail/self-assessment • self-assess • sequence • set a purpose for reading • skim/scan • use illustrations 	<ul style="list-style-type: none"> • use music/rhyme to lower anxiety • visualize to aid memory/recall • write/follow instructions
Pratham 3	<ul style="list-style-type: none"> • become aware of how to learn • brainstorm • classify • compare/contrast 	<ul style="list-style-type: none"> • draw conclusions • listen for detail • make associations • organize information 	<ul style="list-style-type: none"> • predict • preview • summarise • sequence 	<ul style="list-style-type: none"> • use a Venn diagram to organize information • use charts • use prior knowledge 	<ul style="list-style-type: none"> • use selective attention during listening • use visual clues
Pratham 4	<ul style="list-style-type: none"> • categorise information • classify countable/uncountable nouns • classify foods • compare/contrast (different historical periods) • compare measurements • discuss cause/effect 	<ul style="list-style-type: none"> • draw conclusions • express opinions • formulate generalizations (health rules/advice) • identify author's purpose • identify characters/action/plot • make • comparisons/inferences/predictions 	<ul style="list-style-type: none"> • order events in fables/divide into acts • order tasks • put events in chronological order • put new words in context to aid memory • rank • sequence events 	<ul style="list-style-type: none"> • solve problems (completing a maze/logic) • solve riddles • summarise • synthesise information by outlining • talk about events from different viewpoints • use 	<ul style="list-style-type: none"> • chant/music/rhyme/rhythm/song • use prior knowledge • use vocabulary cards to aid memory of words
Pratham 5	<ul style="list-style-type: none"> • analyse the language of advertising • answer inference questions about readings • answer true/false questions • brainstorm • classify • compare items/preferences • create charts for weather data 	<ul style="list-style-type: none"> • create/guess riddles • draw conclusions • evaluate/compare fortunes • follow a sequence of events • keep a calendar for analysing weather • keep a diary for analysing data 	<ul style="list-style-type: none"> • learn new vocabulary through context • listen for details • make lists of superlatives • make predictions • make up/answer riddles • make vocabulary flashcards • read maps 	<ul style="list-style-type: none"> • show understanding of main ideas • solve puzzles • think creatively • use graphic organizers (bar graph/family tree/timetables) • use pictures • use • chants/music/rhyme/rhythm/songs 	<ul style="list-style-type: none"> • use prior knowledge • use strategies of visualizing to remember information • use the library • use wh- questions to help write an informational article • work out riddles/create them
Pratham 6	<ul style="list-style-type: none"> • apply knowledge about oneself to careers • brainstorm • categorise information • classify • conduct a research project on a famous person • guess a person's identity from clues (20 questions) 	<ul style="list-style-type: none"> • gather information for reports • get meaning from context • identify main ideas • interpret messages told in gestures • listen for details • make charts/graphs • make comparisons • make predictions • make vocabulary flashcards 	<ul style="list-style-type: none"> • order tasks • organize information • read/interpret charts/diagrams • skim articles for information • summarise a story • sequence events in time line form • understand cause/effect • understand chronological order • understand/use synonyms/antonyms 	<ul style="list-style-type: none"> • use diagrams/drawings • use graphic organizers (story summary charts) • use illustrations • use the headings in an article to locate information • use music/rhythm • use pictures to determine meaning • use pictures to make predictions 	<ul style="list-style-type: none"> • use word parts to work out meaning • work out meaning from context • write/interpret messages told in pictorial symbols • write/interpret messages written in alphabetical codes

CROSS-CURRICULAR CONNECTIONS

During this course, the following connections will be definitely be made to other learning areas:

	Pratham 1	Pratham 2	Pratham 3	Pratham 4	Pratham 5	Pratham 6
ART	<ul style="list-style-type: none"> create a monster and masks draw a family tree draw animals draw birthday posters draw clothes draw houses draw pictures of classroom objects make a house with cut-outs make birthday hats make collages make finger puppets make paper dolls make puppets/puppet theatre make name tags 	<ul style="list-style-type: none"> construct a building from a box design a house/menu draw animals/buildings/cartoon pictures/a dream park/workers/vehicles illustrate a poem/rhyme make a mobile make a mural make a number book make a paper-plate clock make a picture album make puppets recognise/name of colours 	<ul style="list-style-type: none"> build a city/country scene draw and colour make a clock make a collage make a moving picture show make a poster make puppets make a weather wheel use visual discrimination 	<ul style="list-style-type: none"> design puppets/stage/scenery draw oneself illustrate folk tales/rhymes make clay fossils make/use digital clock 	<ul style="list-style-type: none"> create a logo for a TV channel draw a family tree make a collage/mural make a family album make a storyboard for a commercial make a travel/product brochure make an advertisement make posters 	<ul style="list-style-type: none"> draw pictures make a job poster make colour posters make a program for a talent show make a puppet character make mobiles of the planets make talent badges
HEALTH		<ul style="list-style-type: none"> classify foods into five food groups compare/contrast food preferences experiment with salty/sour/sweet tastes identify parts of body keep a food diary plan a healthy menu read/follow recipes skip 	<ul style="list-style-type: none"> learn healthy habits 	<ul style="list-style-type: none"> talk about health activities/problems talk about safety issues 		
LANGUAGE	<ul style="list-style-type: none"> distinguish capital/lower case letters make shopping lists recite a poem/nursery rhyme spell key words write conversations 	<ul style="list-style-type: none"> act out/adapt/make actions fan/read/say/sequence traditional rhymes answer/write rhymes/riddles being in a competition chant converse/perform with puppets create/say a rhyme interpret a chart make a picture dictionary make a class food/song/story book put on a puppet show read a poem say a traditional rhyme say time in riddles spell aloud spell by finding hidden words spell for a puzzle spell in a competition tape record a personal version of a rhyme tell a story in sequence unscrambling words write a personal letter write about community workers write an invitation write a timetable write food riddles write instructions write poems/stories 	<ul style="list-style-type: none"> read headlines in a newspaper read/follow a recipe say/appreciate a poem/verse tell a story write a letter write an animal book write a film review say a chant 	<ul style="list-style-type: none"> listen to/interpret/read/say/sing limericks/poems/proverbs/rhymes/riddles put on a puppet show read a personal timetable read fables/folk tales/legends/stories read information about fossils read/act out dialogues spell 	<ul style="list-style-type: none"> read a letter/poem read a TV programme read a travel brochure read/act out a conversation read/write an article write a news story write about family members 	<ul style="list-style-type: none"> act out dialogues/interviews create a logical ending to a story discuss science fiction find meanings from text find words that are alliterative give summaries of books keep idiom notebooks learn how to skim (Benefits of skimming) make a picture dictionary narrate a scene read an adventure story read/interpret English proverbs read/write a poem read career information/newspaper advertisements read short biographies research the life of a famous person translate spell write a personal story write a report write a story about an imaginary trip to a planet write your abilities/interests write questions and conduct an interview write to a pen friend
MATHEMATICS	<ul style="list-style-type: none"> add/subtract count measure distances recognise shapes sequence numbers use money use simple coordinates 	<ul style="list-style-type: none"> add/subtract compare/contrast lengths of months conduct/record results of a survey count in tens count to 100 create/say word problems make bar graph of survey results memorise the months in order play number game tell time use calendars use numerals/number words 	<ul style="list-style-type: none"> telling the time work out hours of sleep 	<ul style="list-style-type: none"> add up costs in pound/pence calculate years of Chinese calendar compare/measure/record length measure ingredients solve riddles 	<ul style="list-style-type: none"> calculate times compare prices convert imperial and metric measures make a graph read measurements of size/distance report the results of a survey in graphic form time/timetable news stories understand clothing sizes 	<ul style="list-style-type: none"> calculate percentages convert between metric/imperial measures discuss the metric/imperial systems of measurement measure read large numbers understand mathematical symbols

		• use tally marks			
MUSIC	• sing a song	• dance • keep rhythm • make up new verses • read song lyrics • sing/do actions for songs	• sing a song	• sing a song	• say a chant • sing a song • sing/write a TV commercial jingle • add verses to a song
					• discuss music/popular musicians • play instruments • sing songs
SCIENCE	• count number of legs on different animals • explore animal life • identify body parts	• act out/identify animal movements • classify hot/cold foods/drinks • classify/compare/contrast farm/zoo animals • compare/contrast animal footprints • demonstrate how Earth's rotation causes times of day • identify wild animals • make chart of animal foods • make rainbows • note details about animal bodies • research animal foods	• associate habitats/climates • conduct an experiment/record the results • discuss scientific facts • identify animals, their habitats/abilities • identify climates/weather conditions	• become aware of/discuss technological developments • talk about extinct/endangered species	• do an experiment on wind • discuss weather safety • explore the role of technology • understand Fahrenheit/Celsius • use creative recycling
					• do simple science experiments • learn about the planets • talk about the weather
SOCIAL STUDIES	• act out buying/selling • carry out a survey • draw a map of a house • locate objects using simple coordinates • make calendars • make/read/use charts/graphs • survey	• act out being restaurant worker/customer • associate symbols with buildings • associate weather with times of year • compare/contrast celebrations around the world • compare/contrast family routines • contrast weekdays/weekends • construct a box community • discuss zookeepers duties • identify family/community traditions • plan/prepare/have a class celebration • use a graphic key • use/create maps	• discuss seasons around the world • identify occupations and related activities	• date various inventions/identify inventors • discuss fossils/historical record of species • learn about/discuss life in 1200AD,1870/1920 • talk about cultural differences • talk about different calendars	• analyse advertisements and brand names • identify natural materials used to make objects • learn about cities/places • learn about contributions from inventors • learn about the origins of products • learn the names of countries • learn the social value of TV & its informational impact on students • locate countries on a map • read a map of Britain • read the history of inventions/inventors • read/draw maps • use compass directions
					• do research • investigate career • aptitudes/requirements • learn about famous people • learn about history of you school • learn about picture writing • locate place names on a map • make (auto)biographical time lines • match aptitudes with careers • state facts about geographic locations • use a map